



Deviant Behaviour

You will investigate and compile a case study of an individual known to have deviated from socially acceptable behaviour. You are asked to choose from the list of names provided, if you would like to focus on an individual not listed you may consult with me. You will report your research in the form of a website, which could be used as a resource for others. Alternative format proposals should be discussed with me. You will present your website to the class in brief, 5mins.



A list of possible individuals for study:

Charles Manson
Mohandas K. Gandhi
Ted Kaczynski
Jim Jones
Byron De La Beckwith
Eric Harris & Dylan Klebold

Mother Teresa
Jeffery Dahmer
Dian Fossey
Timothy Leary
Marc David Chapman
Frederick Douglass

Tedd Bundy
Albert Schweitzer
Ernesto Che Guevara
Mobutu Sese Seko
David Berkowitz
Nelson Mandella

Malcolm X
Birutė Galdikas
David Koresh
Christopher McCandless
Terry Fox
Huey Newton

Presentation Evaluation 10% of Final

Category	Criteria	Marking
Knowledge	<ul style="list-style-type: none"> A brief history of the persons life is recounted A brief overview of the persons deviations are described At least one theory of development is discussed with the class in application to the individual 	/10
Thinking/Inquiry	<ul style="list-style-type: none"> The application of theories of development is thorough and specific 	/10
Communication	<ul style="list-style-type: none"> Use introductory and concluding statements. Attention to eye contact strength of voice & clarity 	/10
Application	<ul style="list-style-type: none"> Asks two discussion questions of the class 	/10

Website Evaluation 20% of Final

Category	Criteria	Marking
Knowledge	<ul style="list-style-type: none"> At least 3 Learning Theories are discussed in their application to the individual in question. The website includes the following: a brief biography of the person, the noted deviant behaviour they exhibited, the application of the 3 theories, your reflection on the project including your opinion on the usefulness of the theories in aiding your understanding of deviant behaviour. 	/10
Thinking/Inquiry	<ul style="list-style-type: none"> The application of the learning theories is supported with details from the individual's history and development All sources are listed on a separate page of the website that is easily accessible. Each citation allows the teacher to locate the source. 	/10
Communication	<ul style="list-style-type: none"> Use introductory and concluding statements. Attention to spelling and grammar. The website is well-organized using multiple pages and links to those pages on the homepage 	/10
Application	<ul style="list-style-type: none"> Successfully uses the website format Information is well-organized Images are used to enhance understanding of the development of the individual in question 	/10